

**ECOLOGICAL UNIVERSITY OF BUCHAREST**

**Faculty of Psychology**

**Department of Psychology and Educational Sciences**

**Teaching career promotion exam for the position of Associate Professor, position 13**

**Subjects: Group Dynamics, Psychological Counseling in School**

**INFORMATION REGARDING THE POSITION AWARDED IN THE  
TEACHING CAREER PROMOTION EXAM**

**according to the Framework Methodology regarding the organization and conduct of the  
teaching career promotion exam for higher education  
approved by Government Decision no. 56/2024**

**A. Description of the position taken at the exam.**

The position for promotion to the teaching career by exam is listed as a vacant position in the Staff List of the Department of Psychology and Educational Sciences approved for the academic year 2025-2026, at position 13, with the following subjects: **Group Dynamics, Psychological Counseling in School.**

**B. Duties/activities related to the position taken on the exam, including the teaching load and the types of activities included in the teaching load.**

1. Supporting course, seminar and project hours, according to the curriculum and the respective subject sheet.
2. Checking students along the way and final evaluation.
3. Coordination of students' practical activities.
4. Coordination of students' scientific papers.
5. Scientific coordination for the development of bachelor's/dissertation papers.
6. Participation in the department's scientific research activity.
7. Development and publication of courses, monographs, scientific articles/studies.

**C. Minimum starting salary upon employment:**

The guaranteed minimum salary, according to the legal provisions in force.

**D. Exam calendar:**

<b>Nr.</b>	<b>Period (Term)</b>	<b>ACTIVITY</b>
1.	23.04.2026	Publication of the announcement regarding the organization of the academic career promotion exam for the vacant position.
2.	23.04.2026-22.06.2026	Registration for the exam of candidates from the department.
3.	23.06.2026-24.06.2026	Informing candidates about the legality notice.
4.	25.06.2026	Publishing on the university website, in compliance with the protection of personal data within the meaning of the law, the CV together with the list of papers and the Verification Sheet of the fulfillment of the minimum standards, for each of the candidates registered for the exam.
5.	26.06.2026	Publishing on the university website of the day, time and place of the exam tests.
6.	08.07.2026	Conducting the exam tests.
7.	09.07.2026	Posting at the department headquarters where the exam took place the Decision of the Examination Committee regarding the hierarchy of candidates, the nomination of the candidate who met the best results and the recommendation regarding the position.
8.	09.07.2026-13.07.2026	Appeals period (exclusively for failure to comply with the legal examination procedures).
9.	14.07.2026	Posting the results of the appeals at the department where the exam took place.
10.	15.07.2026	Approval of the exam reports by the Faculty Councils.
11.	16.07.2026	Approval of the reports of the Examination Boards by the University Senate.
12.	17.07.2026	Publication of the examination results.
Appointment to the position and the award of the corresponding university title are made by decision of the rector.		

## E. Topics of the competition tests, including lectures, courses or other such.

### GROUP DYNAMICS

#### **Theme:**

1. The person - from individuality to group. The self and psychosocial factors. Self-image, Personality. Emotional intelligence. Interpersonal communication and in the social environment.
2. The social group. Definition and general characterization. Typologies, functions and explanatory-interpretative theories. Psychosocial group structures and processes;
3. Cohesion, conformity and deviance. Conceptualizations, triggering factors, correlations and effects on the group. Management strategies for group cohesion, conformity and deviance;
4. Conflicts and crises in the team. Conceptual delimitations, causes, typologies. Criteria in the analysis of effects. Conflict resolution techniques. The role of the leader in crisis situations;
5. Group performance. Conceptualizations. High-performance team. Training program - procedure in the formation and development of skills. Analysis of the relationship between training and performance;
6. Group animation. Definition, characteristics, roles and functions of the group animator. Types of animators. Basic skills of the effective animator.

#### **Bibliography:**

1. American Psychological Association (2024). Social Psychology Studies Human Interactions. In *APA dictionary of psychology*. Retrived February 9, 2024, from: <https://www.apa.org/education-career/guide/subfields/social>;
2. Borja Martinovic & Maykel Verkuyten (2024). Collective psychological ownership as a new angle for understanding group dynamics, *European Review of Social Psychology*, 35(1), 123–161. Retrieved from: <https://www.tandfonline.com/doi/full/10.1080/10463283.2023.2231762>;
3. Cristea, D. (2011), *Tratat de psihologie socială*, Vol II, Editura Renaissance, București;
4. Garris, C. P., & Fleck, B. (2022). Student evaluations of transitioned-online courses during the COVID-19 pandemic. *Scholarship of Teaching and Learning in Psychology*, 8(2), 119–139. Retrieved from: <https://doi.org/10.1037/stl0000229>;
5. Glăveanu, M.S. (2025). *Psihologie socială. Dinamica grupului: abordări teoretice și aplicative*, Editura Universitara, București;
6. Li, H.; Yang, Y.; Cui, T.; Xie, X. (2024). You are safer with me: Presence of the self lowers risk perception for others. *Journal of Experimental Social Psychology (JESP)*, 115. Retrieved from: <https://doi.org/10.1016/j.jesp.2024.104642>;
7. Neculau, A. (2007). *Dinamica grupului și a echipei*, Editura Poliron, Iași.

### PSYCHOLOGICAL COUNSELING IN SCHOOL

#### **Theme:**

1. Psychological counseling in school: conceptualization models and activity design;
2. Development of social skills in students. Parenting practices. The role of psychologists and teachers. Alternative methods;
3. School and professional orientation. Objectives, principles and methodology. Future career management;
4. Psychopedagogical coordinates in counseling children and young people with conduct disorders. Characteristics, factors and explanatory theories. Conduct disorder specific to children in the school environment. Types of interventions in conduct disorder;
5. Approaches to the multidimensional approach to ADHD. Conceptualizations, types and diagnostic elements, Causes and directions of intervention. ADHD in adults;

6. New directions in school counseling. Digitalization as a challenge or opportunity - the role of the school counselor in shaping students' attitudes. Students' addiction to social media. Virtual reality: between risk and prospects. From bullying to cyber-bullying

***Bibliografie:***

1. Glăveanu, M.S. (2025). *Consiliere psihologică în școală*, Editura Universitară, București;
2. Goodman-Scott, E., Sampson, D. J., Johnson, K. F., & Sawyer-Mays, D. (2025). School counseling district leaders' experiences with anti-DEI laws and policies: A phenomenological investigation. *Journal of Counseling & Development*, 103(2), 185-200. Retrieved from: <https://onlinelibrary.wiley.com/doi/full/10.1002/jcad.12551>;
3. Green, R.W. (2017). *Pierdut și regăsit. Cum să îi ajutăm pe elevii cu probleme comportamentale*, Editura ASCR, Cluj-Napoca;
4. Hoffman, K., Benton, C.M., Cooper, G., Powell, B. (2017). *Cum să crești un copil sigur de sine. Parentajul bazat pe Cercul Siguranței*, Editura Trei, București;
5. Journal of School Counseling (2025). Retrieved from: <http://jsc.montana.edu/pages/articles.html>;
6. Lantieri, L si Goleman, D. (2017). *Dezvoltarea inteligenței emoționale a copiilor*, Editura: Curtea Veche, București;
7. Stiffelman, S. (2017). *Parenting conștient. Cum să creștem copii responsabili, încrezători și afectuoși*, Editura Curtea Veche, București.

**F. Description of the examination procedure:**

See the *Methodology for organizing, conducting and completing the promotion exam in the teaching career at the Ecological University of Bucharest*

<https://ueb.ro/wp-content/uploads/2026/04/METODOLOGIE-ORGANIZARE-DEFASURARE-SI-FINALIZARE-A-EXAMENULUI-DE-PROMOVARE-IN-CARIERA-DIDACTICA-UEB-2025.pdf>

The exam consists of evaluating scientific activity and teaching skills.

According to art. 31 of the UEB's own Framework Methodology, the exam committee evaluates the candidate from the perspective of the following aspects:

- a) the candidate's teaching skills;
- b) the relevance and impact of the candidate's scientific results;
- c) the candidate's ability to mentor students or young researchers;
- d) the candidate's ability to transfer his/her knowledge and results to the economic or social environment or to popularize his/her own scientific results;
- e) the candidate's ability to work in a team and the efficiency of his/her scientific collaborations, depending on the specifics of the candidate's field;
- f) the candidate's ability to lead research and development projects;
- g) the candidate's professional experience in institutions other than the Ecological University of Bucharest.

The candidate's professional skills are assessed by the examination committee on the basis of the examination file and, additionally, through one or more examination tests, including lectures, courses or the like.

According to the UEB Methodology, the candidate's professional skills are assessed on the basis of the examination file, regardless of whether the position is that of lecturer, associate professor or professor.

Additionally, for associate professor and professor positions, candidates will take a practical test, which consists of a 30-60 minute lecture (on a topic from those provided in the examination test topics), followed by debates on the title of the lecture for 15-30 minutes.

#### **G. Complete list of documents that candidates must include in the exam file:**

1. **Cover page**
2. **Description**
3. **Application for registration for the exam**, signed by the candidate, which includes a declaration on his/her own responsibility regarding the veracity of the information presented in the file.
4. **A proposal for the development of the candidate's academic career** both from a teaching point of view and from a scientific research activities point of view; the proposal is written by the candidate, comprises a maximum of 10 pages and is one of the main criteria for judging the candidates.
5. **Curriculum vitae** of the candidate in printed format and in electronic format - Europass model, which must include:
  - a) information about the studies completed and the diplomas obtained;
  - b) information about professional experience and relevant jobs;
  - c) information about the research and development projects he/she led as project director and the grants obtained, if there are such projects or grants, indicating for each funding source, the amount of funding and the main publications or patents obtained;
  - d) information about awards or other elements of recognition of the candidate's scientific contributions.
6. **The candidate's list of works** in printed and electronic format, which will be structured as follows:
  - a) a list of a maximum of 10 works considered by the candidate to be the most relevant for his/her professional achievements, which are included in electronic format in the file;
  - b) doctoral thesis or theses;
  - c) patents and other industrial property titles;
  - d) books and chapters in books;
  - e) articles/studies *in extenso*, published in journals from the main international scientific flow;
  - f) publications *in extenso*, appearing in proceedings of the main international specialized conferences;
  - g) other scientific works and contributions.
7. **Verification sheet** of the fulfillment of the university's standards for presentation at the exam, provided for in its own methodology, which is completed and signed by the candidate.
8. **Documents attesting the possession of the doctoral degree**: a true copy of the doctoral degree and, if the original doctoral degree was obtained outside Romania, the certificate of its recognition or equivalence.
9. **The summary**, in Romanian and in an internationally spoken language, of the doctoral thesis, on a maximum of one page for each language.
10. **Copies of other diplomas** attesting the candidate's studies: baccalaureate, bachelor's, master's degrees, study certificates, etc.
11. **Copy of the identity card** or, if the candidate does not have an identity card, of the passport or of another identity document drawn up for a purpose equivalent to the identity card or passport.

12. If the candidate has changed his/her name, copies of documents attesting the change of name – **marriage certificate** or proof of change of name.
13. **A maximum of 10 publications, patents or other works of the candidate**, in electronic format, selected by him/her and considered to be the most relevant for his/her professional achievements. The candidate's works that are not available in electronic format: textbooks, treatises, articles in recognized scientific journals, diplomas of participation in congresses, symposia, scientific communication sessions will be presented in written format.
14. **The candidate's own declaration** indicating the incompatibility situations provided for by Law no. 199/2023, in which he/she would be in the event of winning the exam or the absence of these incompatibility situations.
15. Proof of obtaining the grade "very good" in the last 3 years.
16. Affidavit of the candidate stating that he/she has not been subject to disciplinary sanctions in the last 3 years.
17. For candidates for the position of associate professor/scientific researcher level II, respectively university professor/scientific researcher level I: 3 letters of recommendation, according to art. 14 of Government Decision no. 56/2024.
18. Criminal record certificate.
19. Certificate of behavioral integrity regulated by Law no. 118/2019 on the National Automated Registry of Persons Who Have Committed Sexual Offences, Exploitation of Persons or Minors, as well as for supplementing Law no. 76/2008 on the Organization and Operation of the National System of Judicial Genetic Data, as amended.
19. Medical certificate, issued on a specific form adopted by joint order of the Minister of Education and the Minister of Health;
20. Medical certificate for the exercise of the teaching profession, issued according to the provisions of the Joint Order of the Minister of Education and the Minister of Health.16. Declarația pe proprie răspundere a candidatului din care să reiasă că nu a fost sancționat disciplinar în ultimii 3 ani.

**The documents listed above will be submitted both in paper and electronic format.**

**H. Address to which the examination file must be sent:**

Ecological University of Bucharest, Faculty of Psychology  
 B-dul. Doina Cornea nr.1G, sector 6, Bucharest, Romania  
 Building C, et. 2, Department of Psychology and Educational Sciences  
 Phone: 021.3167932.  
 Email address: adelina.dutu@ueb.education.

Contact persons:

Lect.univ.dr. Adelina Duțu – Dean of the Department of Psychology and Educational Sciences.  
 Secretariat of the Faculty of Psychology